**WORKPLACE AND APPRENTICESHIP MATH 10**

**COURSE OUTLINE**

*Ms. Thibeault*

*Room 19, Lumsden High School*

*Period 2*

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| **UNIT GUIDE**Unit 1 – Measurement: Length, Area,  Volume, Temperature, and MassUnit 2 – Angles and Parallel LinesUnit 3 – Similarity of FiguresUnit 4 – Trigonometry of Right TrianglesUnit 5 – Unit Pricing and Currency  ExchangeUnit 6 – Earning an IncomeUnit 7 – Logical Reasoning and Problem  Solving Strategies (On-going) |
| **EVALUATION**Final ExamWhole Unit AssessmentsIn-Unit Assessments | 20%30%50% |

**Final Evaluation**

This class will have a final evaluation at the end of June. It will stray from the traditional “final exam;” however, it will be comprehensive.

**Absences**

It is the student’s responsibility to ask for notes, assignments, missed work, etc., upon returning to school.

Missed Exams: Students missing an exam without an excused absence will receive a mark of 0%. Students who have an excused absence from an exam must write the exam as soon as possible upon their return. Students should arrange a time with me to take the exam, which must take place outside of class time.

Missed Projects: Students with an unexcused absence on the due date of a project will receive a mark of 0%. Students who have an excused absence on the due date must hand-in their project upon their return.

If a student has prior knowledge of an absence (ex. A holiday, sports-related trip, etc.), it is his/her responsibility to make arrangements for missed work with me *prior* to departure.

**Rewrites**

All students may request a re-write/upgrade for an exam, project, or assignment. The following conditions must be met:

1. You must arrange some tutorial time with me before any re-writes may be granted
2. You must write your re-write outside of class time
3. Both marks will be averaged
4. You may not have any missing assignments

**Late Assignment Policy**

It is important for student work to be handed-in on the due date. All assignments, quizzes, projects, etc., must be completed on the required dates. As with any math course, the concepts build on one another. Incomplete work will only hinder your understanding. Should an assignment be turned in late, I will return the assignment as soon as possible, but the student should expect delays.

Please note: I do not begin marking major assignments until all students have turned them in.

**Cell Phone Policy**

Cell phones must remain in student lockers during school hours, as required by the LHS student policies. However, on certain occasions, a cell phone may be used in class as a learning tool. Should this occur, you will receive written or verbal advance notice from me. Administration will be aware of all dates that may require cell phones. Using a cell phone in my classroom without prior consent will result in the phone going to the office for pick up at the end of the day.

Please note: A cell phone is *not* required for this course.

**Class Materials:**

You are to come to each class with your agenda, math binder containing lined and graph paper, textbook/handouts, pencil, eraser, pens, calculator (*not* your cell phone), and geometry set. Your math binder should contain your course outline, as well as sections to keep your work, notes, and assignments.

**Online Course Materials:**

Students and parents can visit <http://missthibeault.weebly.com/> to keep up to date with important notices, assignment due dates, extra resources, fun math-links, and much more. I am also on twitter *@MissThibeault*, for updates and information as well.

Parents/guardians can visit Home Logic on a regular basis to keep up to date with their student’s grades and assignments.