Course Outline

**THEMES**

1. All That I Am – The Search for Self
2. Conflicts, Challenges, Issues, and Choices – Doing the Right Thing
3. Indigenous and Norse Narratives

To examine and analyze each of these themes, a variety of selections will be studied in each of the following genres: short stories, poetry, essays, novels, plays, and other educational resources.

 **DELIVERY**

The purpose of the Grade 9 block scheduling is to create a smooth transition from elementary to high school. The intent of this program is to have students feel comfortable and connected in their new school community. The structure will create possibilities for academic achievement and social support.

English Language Arts A9AP builds lifelong learners, a sense of self, a sense of community and engaged citizens through the development of thinking, identity, interdependence, literacies and social responsibility. The aims and goals of the program are to comprehend and respond, compose and create and assess and reflect. Each thematic unit requires critical and creative thinking in regards to impressions, analysis and conclusions about the literature and concepts that are examined. Literature is used as a vehicle to enhance writing, reading and communication skills but most importantly it serves to be a source of entertainment. There will be many opportunities to develop and enhance skills that will be required later in a student’s high school career and life after high school.

**EVALUATION SCHEME**

*Unit Evaluation*

Comprehend and Respond 40 %
Compose and Create 40 %
Assess and Reflect 20 %

*Within Each Outcome*

In-Unit Assessment 50 %
Whole Unit Assessment 35 %
CFD 15 %

**Final Evaluation**

Your final evaluation takes place on Monday, January 26, 2015.

**IMPORTANT DATES**

*Parent Teacher Interviews October 30*

*Integrade Reports October 16, December 4*

**MISSING WORK**

All assignments, quizzes, and exams must be handed in or written on the due date. Should a student have an *excused absence*, he/she must complete all work on the date of return. If that is not possible, communicate with me *prior* to your absence (or in the event of an unexpected absence while you are away) to set up suitable due dates.

Any unexcused absence will automatically result in a mark of 0 for assignment, quiz, or exam due that day.

**Late Assignment Policy**

Every effort must be made to hand in assignments and projects on time. I set specific due dates for specific reasons. However, should you not hand in an assignment on time, I will deduct 20% for a three-day grace period. After three days, any assignment not handed in will receive a mark of 0. This will appear as NHI on HomeLogic.

Should you require an extension, please make arrangements with me *before* the due date.

**Attendance Policy**

Please refer to page 6-7 of your student agenda for this policy. In short, it explains that you may not exceed 15 absences or 15 lates in any class. Failure to do so will result in your being removed from the class without the option to repeat it next semester. I will be making parent/guardian contact well before you get to 15 absences or lates.

**Rewrite Policy**

Should an exam, quiz, or assignment go poorly for you, each student has the opportunity to rewrite. The following conditions must be met:

1. You do not have any unexcused absence or lates.
2. You must arrange some tutorial time with me before any re-writes may be granted.
3. You must re-write outside of class time.
4. Both exam/quiz/assignment marks will be averaged.

**Class Materials**

You are to come to each class with your agenda, binder containing loose leaf paper, textbook, handouts, pencil, eraser, pens, and a calculator.

**Online Course Materials and Communication**

Students and parents can visit [www.msthibeault.weebly.com](http://www.msthibeault.weebly.com) to keep up to date with important notices, assignment due dates, extra resources, and much more. Students can contact me by commenting on the blog, sending me a tweet @MissThibeault, or by emailing s.thibeault@rcsd.ca. Parents can contact me by email at s.thibeault@rcsd.ca or by phone at 306-791-7230.

You may also subscribe to my Remind101 text messages by sending a text message to 778-654-5716 with the message: @gradenine. I will periodically send out important reminders.

Disclaimer: I will communicate all information in class either verbally or in writing. Please pay attention, and use your student agenda. I cannot promise that I will always post all information online for you. Do not rely on technology instead of your eyes and ears.

**Technology**

We may use different technology for this class. This may include a cell phone, iPad(s)/tablet(s), or computers. We may use technology as a class, or permission may be granted individually depending on the situation. If I have not given you *explicit* permission to use your phone or any other technology, it should not be seen or heard.

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I, , parent/guardian of , have read this course outline and discussed the included expectations with my student.

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 STUDENT SIGNATURE PARENT SIGNATURE