Course Outline

**THEMES**

1. Exploring Love, Loyalty, and Relationships
2. Surviving and Conquering

To examine and analyze each of these themes, a variety of selections will be studied in each of the following genres: short stories, poetry, essays, novels, plays, and other educational resources.

**DELIVERY**

English Language Arts B9AP builds lifelong learners, a sense of self, a sense of community and engaged citizens through the development of thinking, identity, interdependence, literacies and social responsibility. The aims and goals of the program are to comprehend and respond, compose and create and assess and reflect. Each thematic unit requires critical and creative thinking in regards to impressions, analysis and conclusions about the literature and concepts that are examined. Literature is used as a vehicle to enhance writing, reading and communication skills but most importantly it serves to be a source of entertainment. There will be many opportunities to develop and enhance skills that will be required later in a student’s high school career and life after high school.

**EVALUATION SCHEME**

Course Work 45 %  *(Assignments, quizzes, bell work assessments)*

Major Assessments 40 % *(Exams, projects, essays, etc.)*

Final 15 %

**MISSING WORK**

All assignments, quizzes, and exams must be handed in or written on the due date. Should a student have an *excused absence*, he/she must complete all work on the date of return. If that is not possible, communicate with me *prior* to your absence (or in the event of an unexpected absence while you are away) to set up suitable due dates.

Any unexcused absence will automatically result in a mark of 0 for assignment, quiz, or exam due that day.

**Class Materials**

You are to come to each class with your agenda, binder containing loose leaf paper, textbook, handouts, pencil, eraser, pens, and a calculator.

**Online Course Materials and Communication**

Students and parents can visit [www.msthibeault.weebly.com](http://www.msthibeault.weebly.com) to keep up to date with important notices, assignment due dates, extra resources, and much more. Students can contact me by commenting on the blog, sending me a tweet @MissThibeault, or by emailing s.thibeault@rcsd.ca. Parents can contact me by email at [s.thibeault@rcsd.ca](mailto:s.thibeault@rcsd.ca) or by phone at 306-791-7230.

You may also subscribe to my Remind101 text messages by sending a text message to 778-654-5716 with the message: @gradenine. I will periodically send out important reminders.

Disclaimer: I will communicate all information in class either verbally or in writing. Please pay attention, and use your student agenda. I cannot promise that I will always post all information online for you. Do not rely on technology instead of your eyes and ears.

**Technology**

We may use different technology for this class. This may include a cell phone, iPad(s)/tablet(s), or computers. We may use technology as a class, or permission may be granted individually depending on the situation. If I have not given you *explicit* permission to use your phone or any other technology, it should not be seen or heard.

**PLEASE SIGN AND RETURN**

I have read the course outline and discussed it with my parents/guardian(s).

NAME (PLEASE PRINT) SIGNATURE

I have read the course outline and discussed it with my child.

NAME (PLEASE PRINT) SIGNATURE

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