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| ENGLISH LANGUAGE ARTS 9 – ASSESS AND REFLECT RUBRIC | | | | | | | | | |
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| 1 – Not Yet  (No Evidence)  Assignment submitted, but I do not know what I’m doing. | **2 – Beginning**  **(Little Evidence)**  With help, I understand parts of the simpler ideas and do a few of the simpler skills. | | **3 – Partially Meeting (Partial Evidence)**  I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills. | | | **4 – Meeting (Sufficient Evidence)**  I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome. | | **5 – Excels**  **(Extensive Evidence)**  I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class. | |
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| **AR9.2**  **I can assess my own work and the work of others for clarity, correctness and impact.** | *My Work* | I cannot assess my work alone, and do not understand the relevant criteria.  I do not accept feedback or apply it to my work. | I need help assessing my work for clarity and correctness using relevant criteria.  I have difficulty accepting feedback and applying it to my work. | I can assess my work for clarity and correctness using relevant criteria.  I need help deciding how to apply feedback to my work. | I can assess my work for clarity, correctness, and impact using relevant criteria.  I approach feedback with an open mind. I reflect on feedback and make decisions on how to apply feedback to the work I am doing. | I thoughtfully assess my work for clarity, correctness using relevant criteria, and impact, and I can identify ways to improve my work.  I seek feedback willingly and make decisions about which aspects of feedback to apply to the work I am doing. |
| *The Work of Others* | I cannot assess the work of others, and do not understand the relevant criteria. | I need help assessing the work of others for clarity and correctness, using relevant criteria. | I can assess the work of others for clarity and correctness, using relevant criteria. | I can assess the work of others for clarity, correctness, and impact, using relevant criteria. | I provide specific and detailed feedback to others on the clarity, correctness, and impact of their work, using relevant criteria. |
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| **AR 9.1**  **I can assess my personal strengths and needs to develop and work on language goals.** | | I have difficulty recognizing my strengths, even with help.  I have trouble understanding what an appropriate goal is, even with help.  I do not know how to identify goals, even with help. | I can recognize my strengths, with help.  I am learning to set goals that are appropriate and specific, with help.  I am learning to identify goals, with help. | I can identify my strengths when someone asks me to.  I can set goals that relate to my work, with some prompting; I have trouble relating future work to current work.  I can identify a goal, and I need help to identify some steps needed to achieve the goal. | I am able to describe the things that went well and the things that I must improve, when someone asks me to.  I can set goals that relate to strengths and challenges when I am directed to do it.  I can identify steps needed to achieve goals and then take those steps. | I have specific understanding of my own strengths and challenges and I relate them to the work I am doing on my own.  I independently set goals that are appropriate and specific and show a deep reflection on my own strengths and challenges.  I have a clear and deep understanding of how to progress toward goals and do so effectively. |