

Course Outline

UNITS

1. Atoms and Elements
2. Electricity
3. Human Development and Reproduction
4. Exploring Our Universe

EVALUATION SCHEME

In-Unit Assessment	45 %
Whole-Unit Assessments	30 %
Work Ethic	10 %
Final Exam	15 %
TOTAL	100 %

Work Ethic Evaluation

Your work ethic in class is evaluated on positive habits and characteristics. A successful student:

- ✓ Attends class regularly
- ✓ Is prepared and on time
- ✓ Demonstrates a good attitude and behaviour
- ✓ Follows instructions
- ✓ Remains on-task
- ✓ Works independently and interdependently
- ✓ Is neat, organized, and thorough
- ✓ Uses his/her agenda effectively
- ✓ Participates in class
- ✓ Has a positive influence on peers

Final Evaluation

Your final evaluation takes place on Thursday, January 23, 2014.

Review	8:30 – 10:00 AM
Exam	10:30 AM – 12:30 PM
Book Return	12:30 – 1:00 PM

You will be able to bring in 1 double-sided handwritten reference sheet (8.5 X 11) to the exam.

No examples will be allowed on the reference sheet.

IMPORTANT DATES

Parent Teacher Interviews

October 24

Integrate Reports

October 17, December 5

MISSING WORK

All assignments, quizzes, and exams must be handed in or written on the due date. Should a student have an *excused absence*, he/she must complete all work on the date of return. If that is not possible, communicate with me *prior* to your absence (or in the event of an unexpected absence while you are away) to set up suitable due dates.

Any unexcused absence will automatically result in a mark of 0 for assignment, quiz, or exam due that day.

Late Assignment Policy

Every effort must be made to hand in assignments and projects on time. I set specific due dates for specific reasons. However, should you not hand in an assignment on time, I will deduct 20% for a three-day grace period. After three days, any assignment not handed in will receive a mark of 0. This will appear as NHI on HomeLogic.

Should you require an extension, please make arrangements with me *before* the due date.

Attendance Policy

Please refer to page 6-7 of your student agenda for this policy. In short, it explains that you may not exceed 15 absences or 15 lates in any class. Failure to do so will result in your being removed from the class without the option to repeat it next semester. I will be making parent/guardian contact well before you get to 15 absences or lates.

Rewrite Policy

Should an exam, quiz, or assignment go poorly for you, each student has the opportunity to rewrite. The following conditions must be met:

1. You do not have any unexcused absence or lates.
2. You must arrange some tutorial time with me before any re-writes may be granted.
3. You must re-write outside of class time.
4. Both exam/quiz/assignment marks will be averaged.

Class Materials

You are to come to each class with your agenda, binder containing loose leaf paper, textbook, handouts, pencil, eraser, pens, and a calculator.

Online Course Materials and Communication

Students and parents can visit www.msthibeault.weebly.com to keep up to date with important notices, assignment due dates, extra resources, and much more. Students can contact me by commenting on the blog, sending me a tweet @MissThibeault, or by emailing s.thibeault@rcsd.ca. Parents can contact me by email at s.thibeault@rcsd.ca or by phone at 306-791-7230.

You may also subscribe to my Remind101 text messages by sending a text message to 778-654-5716 with the message: @ms-t-sci9. I will periodically send out important reminders.

Disclaimer: I will communicate all information in class either verbally or in writing. Please pay attention, and use your student agenda. I cannot promise that I will always post all information online for you. Do not rely on technology instead of your eyes and ears.

Technology

We may use different technology for this class. This may include a cell phone, iPad(s)/tablet(s), or computers. We may use technology as a class, or permission may be granted individually depending on the situation. If I have not given you *explicit* permission to use your phone or any other technology, it should not be seen or heard.



I, _____, parent/guardian of _____, have read this course outline and discussed the included expectations with my student.



STUDENT SIGNATURE



PARENT SIGNATURE