Course Outline

**COURSE DESCRIPTION**

The purpose of the Grade 9 block scheduling is to create a smooth transition from elementary to high school. The intent of this program is to have students feel comfortable and connected in their new school community. The structure will create possibilities for academic achievement and social support.

The role of social studies education is to help students develop the values and attitudes, knowledge and understanding, and skills and processes necessary to become active and responsible citizens, engaged in the practice of democratic ideals and aware of their capacity to effect change. Social studies supports active and responsible citizens by enabling students’ abilities to understand, develop, demonstrate, appreciate, take action and engage in learning.

The areas of study will focus on: interactions and interdependence of nations, dynamic relationships, power and authority, and resources and wealth.

**COURSE UNITS**

1. Roots of Society
2. Ancient Egypt
3. Ancient China
4. Ancient Rome
5. Ancient Mayan/Aztec/ Inca
6. Medieval Europe
7. Canadian Aboriginal Peoples

**EVALUATION SCHEME**

Course Work 65 %  
Bell Work 10 %  
Current Events 10 %  
Final Exam 15 %

**Final Evaluation**

Your final evaluation takes place on Tuesday, January 27, 2015.

**IMPORTANT DATES**

*Parent Teacher Interviews October 29*

**CLASSROOM POLICIES**

Please refer to your ELA outline for details on expectations and policies. All policies apply to this class.